



# **Literacy and Numeracy Catch Up**

## **Premium Plan of Action**

### **2017/18**

	Literacy and Numeracy Catch Up Premium Plan of Action - Academic Year 2017-18				
	Key Objective: <i>Improve standards of literacy and numeracy</i>				
<b><i>The provision of support for literacy and numeracy is mapped out across KS3, identifying every intervention that a student has received and the impact of that action. This allows us to build a picture, year on year, of what works well for individuals and where best to target our interventions. It also allows us to monitor that no pupil is overloaded at any given time and that all pupils are receiving appropriate support to accelerate their progress.</i></b>					
Desired outcome	Chosen Action/Approach	Evidence / Rationale	How will you ensure it is implemented well?	Staff	Cost £10,000
Ensure all catch up pupils engage with the Accelerated Reader programme, supporting their comprehension skills, as well as positively rewarding reading.	<ul style="list-style-type: none"><li>AR delivered through Literacy lessons.</li><li>One-to-one reading support offered to catch up pupils immediately, through literacy lessons, peer mentoring (year 11 senior students) or governor reading programme.</li><li>Governors to undertake weekly reading support for cohort of catch up pupils.</li></ul>	<ul style="list-style-type: none"><li>Last year, the average reading age increase for these pupils was 8 months – the average increase for those who were PP was 11 months. Not enough time was dedicated to AR (1 in every 6 lessons).</li><li>Average reading age increase for pupils who were targeted for one-to-one reading in English library lessons was 11 months.</li><li>Pupils who read weekly with governors – average reading age increase = 1 year 1 month.</li></ul>	<ul style="list-style-type: none"><li>Regular tracking data will be collated to identify gaps / issues – shared provision map will allow for interventions to be identified and impact recorded and monitored.</li><li>The AR delivery team will meet regularly to share best practice.</li><li>Lesson observations and booksees to monitor pupil progress and implementation.</li></ul>	VNI – lead  MGR to support and all Literacy staff.	£3,178
Improve reading and spelling ages through the use of the IDL programme.	<ul style="list-style-type: none"><li>All pupils not achieving the standard to be offered IDL in the first half term to ensure timely intervention.</li><li>Programme to be rolled out to other pupils during the year.</li></ul>	<ul style="list-style-type: none"><li>Last year, 100% pupils on the programme made positive progress. Average RA increase was 1 year 8 months (PP 2years 7 months).</li><li>Spelling age average increase = 1 year 6 months.</li></ul>	<ul style="list-style-type: none"><li>SBA, experienced in the programme, to deliver IDL small group teaching within literacy lessons.</li><li>Regular tracking of pupil progress.</li></ul>	VNI and KFR – lead  SBA	
Improve basic SPaG skills through discrete literacy	<ul style="list-style-type: none"><li>Literacy resources to be delivered in literacy lessons to promote basic skills.</li></ul>	<ul style="list-style-type: none"><li>Small group teaching creates a safe learning environment for pupils to develop SPaG skills.</li></ul>	<ul style="list-style-type: none"><li>Lesson observations and booksees to monitor pupil progress and implementation.</li></ul>	VNI literacy lead.	

lessons and homework	<ul style="list-style-type: none"> <li>• Small group teaching to take place for pupils not achieving the standard.</li> <li>• English homework to focus on developing SPaG skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Reinforcing / overlaying SPaG work at home will support learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular tracking of pupil progress data.</li> </ul>	SJE English lead.	
Improve basic numeracy skills through the use of the Numeracy Ninjas programme.	<ul style="list-style-type: none"> <li>• NN to be delivered through Year 7 lessons, as starter activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Last year, by the end of the year, on average pupils' marks increased by 24%.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular tracking of pupil progress data.</li> <li>• Booksees and lesson observations.</li> </ul>	RSH lead.	
Improve basic numeracy skills and confidence with number through discrete numeracy lessons.	<ul style="list-style-type: none"> <li>• Numeracy lessons developed to promote and track basic numeracy skills through the use of weekly basic skills tests.</li> <li>• Numeracy lessons designed to promote a love of number through fun learning activities.</li> </ul>	<ul style="list-style-type: none"> <li>• The development of discrete numeracy lessons raises the profile of the subject.</li> <li>• The lessons track progress through the use of the weekly basic skills tests – they also encourage pupils to take part in practical investigations and to play maths games, promoting confidence with numbers.</li> <li>• Last year, student voice demonstrated that a large proportion of pupils did not enjoy working with numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular tracking of pupil progress data.</li> <li>• Booksees and lesson observations.</li> <li>• Student voice will indicate that pupils enjoy the lesson activities and that confidence with numbers is increasing.</li> </ul>	VNI lead.	
Small group numeracy teaching to take place, where appropriate	<ul style="list-style-type: none"> <li>• Small group numeracy intervention to be offered to pupils not achieving the standard.</li> </ul>	<ul style="list-style-type: none"> <li>• Student voice showed increased pupil confidence when working in small groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular tracking of pupil progress data.</li> </ul>	VNI lead	
				JCA MCA	

Additional Numeracy Support - secondment	<ul style="list-style-type: none"> <li>This teacher will offer targeted additional support to ensure that pupils not achieving the standard are making progress towards their targets.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils feel more confident with subject content when their learning had been reinforced by the mentoring programme.</li> </ul>	<ul style="list-style-type: none"> <li>Tracking of pupil progress.</li> </ul>	VNI/RSH	
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