

# Newsletter

## HEAD'S INTRODUCTION



Welcome to our Spring Term Newsletter. I hope you enjoy reading through the articles that provide an overview of another fantastic

term at our school. This has been a term that has seen our students not only continue to have their experiences in the classroom developed, but also has benefitted from further new opportunities outside the classroom, many of which you can read about inside. Our school continues to be a great place for your children to learn and develop, one where their personal development is paramount, underpinned by their good behaviour, as recognised by Ofsted. I am incredibly proud of our students and make no apologies for quoting again to you Mrs Erica Sharman, Her Majesty's Inspector in her recent report about our school:

"Pupils are attentive learners. They participate well in their learning. They are well behaved around school and are respectful to adults and each other. Pupils are polite and welcoming to visitors."

I write to you as the nights are getting lighter, the weather is warming up and Spring

has definitely sprung. Of course, this also means that our Year 11 students are preparing for their Easter break of revision and preparation for their GCSE examinations. My thanks go to you as parents for your support of your children at this challenging time and also to our staff for the time that they give both within school and in the holidays to provide the support that students deserve.

I hope you enjoy reading about the opportunities that make Walney School a fantastic place for your child to learn and develop as part of a truly inclusive and caring community. Please also, if you don't already, follow the school and its departments on Facebook and Twitter to ensure you stay up to date with the fantastic achievement of our students and our school on a daily basis.

With very best wishes for an enjoyable Easter.

**John Richardson**

## Comic Relief

Thanks to the generosity of our students, parents and staff, we are delighted to announce that we will be donating £800 to Comic Relief. The students were on top form as they came in dressed in red, bought red noses and did their bit to help to raise any extra money.

Year 7 went funny on Friday as they competed to win the prize for best joke – some excellent entries which really finished off the day in a brilliant way!

Thank you as always, to all those who baked, bought and helped to sell at our Cake Sale. There were some amazing donations – made by some extremely talented bakers. Prizes are winging their way to the best of the bunch.

Well done Walney!

**Mrs Magee**



# Transition



Alongside all of the great work going on in school, the wheels of Transition for Year 5 and 6 pupils from our local Primary Schools are constantly turning!

I have been delighted to welcome pupils from North Walney, South Walney Juniors, Vickerstown, St George's, St James' and Barrow Island to experience taster sessions in Science, Technology

and MFL so far this year and what a fantastic time they've had! From microscopes to baking, photography to felting, the Year 5 and 6 pupils have been treated to lots of exciting new experiences here at Walney.

I have also thoroughly enjoyed visiting the Year 5 pupils to give them some fun, French mini block lessons. It's brilliant to

be able to work with the next generation of wonderful Walney students!

We have lots of very exciting plans lined up for our Primary Transition programme and I look forward to sharing them with you as the year progresses. Next stop: Year 5 Taster week w/c 24th June!

**Mrs Magee**  
**Head of Year 7 & Transition**

# RED January Rewards



Staff and Students at Walney School signed up for RED January this year. RED January is a scheme by the mental health charity, MIND, which encourages people to Run Every Day in January (this can be any type of exercise). The aim is to help people beat the January blues and raise money for MIND at the same time.

To celebrate student's achievements during RED January they were invited for a special rewards event in the Library. The students were joined by the Mayor Bill McEwan and Suzanne Murphy from Mind to celebrate their achievements. The students ran, jogged, danced and skipped through January raising awareness and money for Mind in Furness. In all the school has raised £411 and students have asked to continue the activities past January. Also keep a look out in the Mind shop on Dalton road for the positivity hearts the students made in conjunction with RED January.

**Miss Preston, Library**

# Student Council



Walney School's Student Council is working really hard behind the scenes to enrich our students and ensure that our school

community and environment is on top form. One initiative realised by the Student Council, through our focus on the

environment, has been our new red recycling bins, which are designated recycle points for plastic bottles. The Student Council noticed that there had been a lot of discarded plastic bottles around school and felt strongly that this should be put right. Since our new bins have been in place, the yard is looking much cleaner and tidier! To help us to promote our focus, Mrs Magee held assemblies about plastic waste and we launched a competition to make sure that students are more aware. Many thanks to all of our entries but well done to our top prize winners – Amy and Sienna, whose artwork we will be seeing all around school.

**Mrs Magee & Student Council**

# World Book Day



World Book Day became a whole school interactive event at Walney School this year. Over the last eight weeks literacy lessons have been dedicated to reading a range of novels, working collaboratively and guiding each other in small groups. The World Book Day theme of share a story transformed the walls of the school as all pupils designed and created posters to inform the school of the narrative and the characters of their chosen novel.

The library became the land of potatoes as each form was invited to partake in a literary potato competition. There were some creative transformations which included Captain Underpants, The Cat in the Hat, Roald Dahl's memorable characters and the winning entry of 7A's Peppa Pig family!

Along with the amazing potato head form competition that Mrs Gale oversaw, Miss Jagger and Miss Preston chose Thursday 7th March as our launch day for a new literacy across the school initiative. Based around this year's World Book Day

theme of Sharing Stories and the amazing work that Miss Preston already does for Harry Potter day each year, we will be having a 'book themed' day once a half term during which we will bring a little 'magic' to the corridors and surprise the students as they enter school in the morning. This is purely to continue giving students opportunity and inspiration to discuss books and characters in everyday conversation with each other and staff.

Our first day was based around The Hunger Games and much effort was put in to prepare posters, propaganda and activities that students and staff could enjoy. These included an archery competition, poison berry balloon popping and a design a capitol outfit competition. Mrs Kavanagh and the kitchen staff provided one of their amazing themed lunches for staff and students - the hunter's chicken burger went down a treat! Each department was declared as a district and everyone was encouraged to enter into conversation with the students about

the posters up around school and their experience of the book or films (it's all literature!).

Along with World Book Day the Five Minute Writers Club have been meeting one lunchtime a week to discuss and experiment with our writing skills during five minute tasks and writing for competitions. Five Minute Writers isn't about how 'good' the students are (which they often worry about) but about if they enjoy the act of writing and want to share that with others. The Young Writers 'Poetry Escape' challenge was perfect for challenging our skills as many of the students hadn't attempted poetry before. Four of the girls (Maddison Lowden, Phoebe Lovidge, Teegan Nicholson and Sophie Kendall) were selected to be published out of over 8000 entries to the competition. They were all overjoyed and so proud of what they had accomplished are looking forward to challenging themselves with more competitions and perhaps seeing more names in print in the future.

# The Battle to Succeed

25 Year 8 students at Walney School have been taking part in the "Battle to Succeed" - a business enterprise challenge designed to raise awareness and money for St Marys Hospice. The inter-school competition is comprised of two parts:

- 1 A competition for groups within year 8 to devise a creative plan to raise as much money for the charity from £30, which was kindly sponsored by Orsted. This involved presenting fund raising ideas in a Dragons Den style pitch to representatives from Orsted and teachers, who provided students with constructive feedback. Students then had until 15th March to put their plan into action and raise as much money as possible for St. Mary's Hospice.
- 2 A competition between groups in different schools to award an overall winner that raises the most money from their initial £30. The group that raises the most money from Walney School will be invited to an awards ceremony, along with their parents/carers, at Furness Academy on 26th March to present their project, explaining how they raised the money. On this night, each group will receive an award for their hard work and determination on the challenge and an overall winning group will receive a special award.

We are incredibly proud of how well our students engaged with the challenge. They came up with their own fund raising ideas, advertisements and marketing strategies and did a fantastic job of pitching their ideas to the 'Dragons' in the dragons Den style presentation. They have been tirelessly raising as much



money as they can since February half term. Some of our students have been braving the wild Walney weather to wash teacher's and family member's cars, some have been baking cakes and biscuits to sell at bake sales and others have made and sold valentines cards and tidied teacher's class rooms. One group even hosted an Easter themed treasure hunt in school for the year 6 students of a local primary school.

Collectively, Year 8 students from Walney School managed to raise £545.53, with the winning group raising £147.78. Tilly, Neia and Megan raised the money through selling lucky dip sweets and hosting a treasure hunt at Walney School for Year 6 students from South Walney Junior School. In order for them to be able to do this, the girls had to visit the Year 6 students in their school to advertise the treasure hunt and learn how to complete a risk assessment. They have even been back to South Walney since the challenge has finished to deliver an assembly to the students about the

Battle to Succeed, explaining why they were raising money and how they managed to do it.

Throughout the challenge, our Year 8 students have developed presentation, organisation and entrepreneurial skills and learnt a lot about St Marys Hospice and the fantastic work they do along the way.

Here's what our winning group thought about the challenge:

**"We had to work really hard as a team and learn how to overcome any obstacles in our way." Neia**

**"I really enjoyed raising the money for St Marys Hospice. It is a good cause and will help people and their families." Megan**

**"We've had to be resilient. On the Dragons Den day, our idea was criticised the most. We were determined to make it work so we worked hard and ended up raising the most money. I feel really proud." Tilly**

## STEM day

On Wednesday 27th March, 60 of our Year 8 students took part in a challenge organised by the Small Piece Trust and sponsored by BAE systems. Each group was tasked with designing and building a water filtration system. They were awarded marks for their team work, design, accuracy when tested, budget and their presentation. All groups worked well together to product all things required of them.



**"I thought the challenge was good, not just because we won, but**

**also because my group learned how to cooperate and work things out, like how to use new pieces of equipment like glue guns.' Oliver Heron**

As part of the day students were also talked to about the different careers that would be needed in the design process of something like a water filtration system.

**"The whole day was a very interesting experience and made me thing about a career in STEM." Charlie Tyson**

# Brathay Trust 3.7 Program

11 students from Year 9 have been selected to take part in the 3.7 Program run by the Brathay Trust. The program was set up in response to the death of Cumbrian chef Matt Campbell who collapsed 3.7 miles from the end of the London marathon last year. Matt had been raising money for the Brathay Trust when he died. In partnership with his family the Brathay Trust has developed a course that is designed to help young people develop self-confidence, self-esteem and resilience. The young people also learn skills that can help them throughout their lives.

Every Wednesday the group met with Ian, Sarge and Cindy, the program leaders, for a different activity each week. This has included a day canoeing on Windermere, cooking pizza with Project John in Barrow, a visit to Hay Bridge nature reserve and a gym session at Furness Catholic Amateur Boxing Club. One particular highlight was a visit to school by Dogs4Development who use therapy dogs to enhance the well-being of people and animals.

As part of the course the students took part in a two night residential at Brathay Hall near Ambleside where they took part in a programme of outdoor activities. The students braved some horrendous weather over the weekend and returned home on Sunday exhausted.

The group chose to visit the Energi Trampoline park in Preston for their celebration event at the end of the course.

All of the students taking part have shown the Walney ethos, engaged fully with the programme and put themselves into some uncomfortable physical and emotional situations. I am very proud of them all.



## West Shore and Beyond A Craftsman's Life

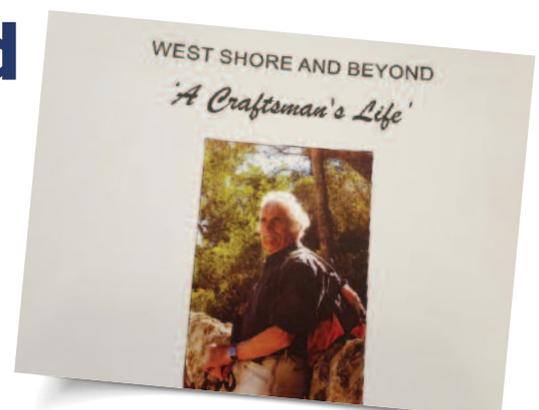
We were delighted to recently receive the gift of a copy of Kenneth White's newly published book, 'West Shore and Beyond' for our school library.

The book documents the work of Kenneth with the young people of Walney and Barrow at West Shore School (1958-1965) and Barrow Grammar/Parkview

School (1965-1985).

Kenneth has asked me to make all parents and grandparents aware that copies of his book are available from Home Images in Barrow. You may be able to spot images of yourself from a by-gone era!

**John Richardson, Headteacher**



# WALNEY LEARNER CONFERENCE

On Tuesday 26th February we held our first Walney Learner Conference which brought together different members of our school community to explore how we can further improve the experiences and opportunities that our students have to help them develop as well-rounded individuals ready for the next stage of their life.

We were joined at the conference by all our teaching staff, teaching assistants and members of our support team, such

as our catering manager, business manager and IT technicians. Members of our student council, from Y7 to Y11 made fantastic contributions, and we were thrilled that a small number of parents were also able to give their input. In addition, we welcomed a number of members of our wider community, including governors, representatives from Morgan Sindall, BAE Systems, Furness Education & Skills Partnership, Furness College, Brathay Trust and Siemens.

Earlier in the year the staff team had devised a set of Walney Ways. These are the qualities that we hope our students will develop over their five years at Walney School, and which we believe will support them to become happy, confident and fulfilled members of society.

At the conference we discussed each of the Walney Ways and explored how we could help to develop these qualities in all of our students.



# Walney Ways

## Resilient

When things go wrong, resilience is what helps you to cope and get through hard times. Sometimes those hard times can make you stronger than you were before.

## Aspirational

Being aspirational means that you have high expectations for what you can achieve in the future. It means that you aim to be the best you can be.

## Curious

Being curious means that you are interested to find out about lots of different things and that you are always wanting to learn more about yourself and the world.

## Self-motivated

Self-motivated people can find a reason and strength to complete a task, even when it is challenging, without giving up or needing anyone else to tell them what to do.

## Self-aware

People who are self-aware know their own strengths and weaknesses, emotions, thoughts and beliefs. This helps them to better understand other people.

## Communicative

If you are communicative you know how to present yourself and your ideas in a way that others can easily understand.

## Wider thinking

When you have a problem you think creatively about it and try to look at it from different perspectives. You try to see the bigger picture.

Our next Walney Learner Conference will take place on Tuesday 11th June 3.30-5.30 p.m. If you would like to join us please contact Allison Redshaw through [office@walney.cumbria.sch.uk](mailto:office@walney.cumbria.sch.uk)

# UK Bebras Computational Thinking Challenge

In November 2018, all of our students in Years 7,8,9 as well as Yr 10 Computer Science students took part in the UK Computational Thinking Challenge run by Oxford University.

Computational Thinking encompasses skills and techniques that engineers use to solve problems, such as breaking down complex tasks into simpler components, designing algorithms, pattern recognition, pattern generalisation and abstraction. These STEM skills are vital for computer scientists and engineers — as well as being important for all of us when we tackle everyday problems!

Students from over 50 countries took part with over 150,000 taking part

in the UK alone.

83 Distinctions (top 25% in the country) and 71 Merits (top 50% in the country) were achieved at Walney School. Jack Haney scored the highest in the Junior age group (10-12) and Alexander Stephens scored the highest in the Intermediate age group (12-14) with both awarded Best in School certificates.

Other notable successes came from Joseph Hill who was awarded a Distinction in the Senior age group (14-16).

The top 10% of students nationally have now been invited to enter the TCS Oxford Computing Challenge (<http://tcsocc.uk/>). We have 9

students (Katie Whalley, James Bradley, Daniel Thompson, Jack Haney, Caleb McDonald, Benjamin Martin, Alexander Stephens, Darcey Turner and Ebony Leroy) who have qualified for this next stage, which is an online competition in March 2019. Schools are encouraged to help prepare students for this next stage, as the level of skill increases, and practice will be essential, so these students will have the opportunity to prepare at the BEBRAS Challenge Club starting in January. This will run on a Friday lunchtime in G51 and students will be welcome to attend a few sessions in order to prepare with support from Mr Penn and Mr Hastings.

## Faraday Challenge



On Thursday, 14th March Walney School invited two local secondary schools to take part in the Faraday challenge. Students were, in their teams, tasked to design a new part for a telescope that could help it overcome some of the problems that had been encountered. Students were given information about the telescope and the research that had been completed.

***'I thought that the Faraday challenge was enjoyable and leaned about the James Webb telescope and the process that they used. Throughout the day I learned a lot of new skills.'***

**Matthew Phizacklea**

Each group had to produce a prototype of their solution and stick to a budget, they were able to buy materials from the shop to aid them with their prototype. Students then had to produce a presentation to sell their product to representatives from the telescope. After their presentation students were put through rigorous questioning so that the representatives from the telescope had enough information about their product. Although students from Walney school did not win it was a very close call, four points separated all 6 teams throughout the day.

***'I thought the Faraday Challenge Day was very interesting and I now know a lot more about engineering. I was fun to work in a team against other schools.'***

**Neia Marshall**

# UK Maths Challenge

The 2019 UKMT Intermediate Maths Challenges took place on Thursday 7th February. The paper is an hour long and was sat by 20 pupils from Years 9, 10 and 11.

Over 250,000 students from more than 3,000 schools and colleges across the UK participated in the challenge. Students had 60 minutes to answer 25 varied multiple choice mathematical problems. Of these, the first 15 are more accessible whilst the final 10 provide more food for thought. Gold, silver and bronze certificates are awarded to 40% of participants nationally. The most successful participants are invited to enter follow-on

rounds; Kangaroos (multiple choice questions) or Olympiads requiring full written answers.

Aiden Monaghan achieved the best score at Walney School with 77, a gold award and was invited to participate in the follow-on round the "Pink Kangaroo". Other top scorers are:-

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**Year 10 George Green**  
**54, Bronze & Best in Year**

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**Year 10 Tali Van Beek**  
**46, Bronze**

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**Year 9 Alex Stephens**  
**44, Bronze & Best in Year**

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The Intermediate Mathematical Challenge is one of a number of maths competitions run by the UK Mathematics Trust. We look forward to some of our pupils participating in the Junior Mathematical Challenge in April 2019.

**Mr Ingham**  
**Maths Department**

## 3.14 was Global Pi Day

3.14 ..... so-called due to pi, the ratio of the circumference of a circle to its diameter being approximately 3.14.

The whole school celebrated this yearly event with quizzes, activities and competitions both in lessons and form periods. There were even delicious piping hot pies in the canteen at lunchtime!

Everyone learned a little more about the infinite constant, pi, during the day and some of us were inspired to go home bake some apple pies and watch rates of the Caribbean!

**Mr Ingham**  
**Maths Department**



# Kepplewray



The Inspiring Barrow Kickstart programme hosted a day of fun-filled activities for 10 of our Year 8 students. The trip, based at Kepplewray centre in Broughton, was held in the February half term.

The educational trip is part of the highly successful Kickstart programme which delivers weekly sessions, focussing on improving self-confidence and communication skills to local schools

The day is conducted by Dave Cassidy and Kerry Stockdale who between them have more than 40 years in training and education.

One of the students who really enjoyed her experience was Asha Eva, 12, who said: "I've really enjoyed myself and had fun. In Year 7 we went to YMCA and did similar activities.

"Today we've took part in tree climbing and other nature activities, I think it's really

important to go outdoors and do some activities like this.

"It's good to be able to do it with all my friends too and it's nice to meet new people as well.

The group have a presentation evening to go to this week to celebrate their achievements and to be handed awards for confidence, resilience, team work and leadership skills. Thank you to all involved.

**Mrs Amacna**

# ...From the Kitchen



Throughout the school year I am always asked to provide theme days in conjunction with the school curriculum. Normally on a school day we can only

provide the foods that have to be produced within the school guidelines but as a theme day we can sometimes stretch the boundaries, and why not. Students

are really good at eating the food that we produce and it is lovely to give them a little treat now and again.

The really big school theme day that goes amazingly well is the 'Summer BBQ', this is held the week before we finish for summer hols and to be fair the weather for the past two years has been amazing. We par cook the food consisting of Premium Quality sausage, 100% beef burger and chicken burgers inside the kitchen in the ovens and then finish them off on the BBQ ( I would still be there cooking on the bbq if I didn't do that haha) it's a really good, upbeat affair and the students and staff alike totally enjoy it.

We also celebrate the Chinese New Year, Christmas, European Day of Language, Pi day and Easter, to name but a few. Within the theme days I create competitions and have had some amazing prizes for example an Amazon Echo Spot, a hamper full of goodies, a Now TV stick, with a 3 month sky movies pass. The list is endless.

Like I say to everyone 'Come on down and enjoy, you know you want to'.

## A New Addition to the Catering Dept

As from Monday 25th March Walney School is Proud to Introduce their new 'MAGIC POP-UP-BREAKFAST', in association with the 'National School Breakfast Programme'.

This will be held EVERY day from 7.45 – 8.30am from the dining hall servery where students can come in and enjoy something to eat and drink before the start of the school day. This will get them off to a cracking start and put them in good stead for the learning day ahead.

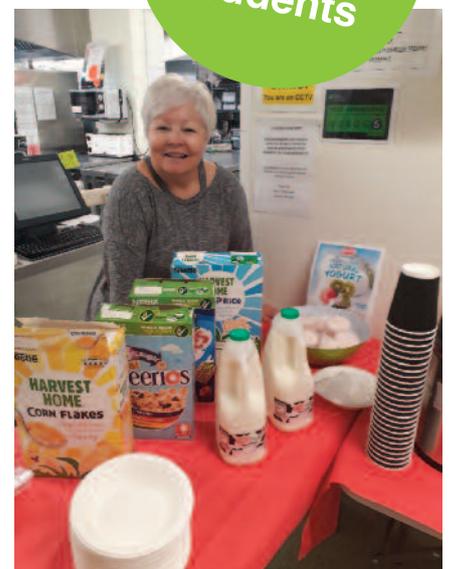
It will be run like a 'Buffet Style' so the students can come and choose whatever they want. They can toast their own bagels if they wish on one of our new conveyer toasters and pour themselves a hot-chocolate from the pots available. (Of course the appropriate risk assessments will be put in place.)

Items available will include :- Bagels, Cereals, Porridge, Hot chocolate, Tea, Coffee, Juice.

All of which are School Compliant.

**Why MAGIC ? That's because all of this is FREE to ALL of our students.**

Spread the word that the 'MAGIC POP-UP-BREAKFAST' is starting at Walney – The more the Merrier. It's a great way – to begin the day.



## The MAT Chair Writes

At the end of last term we received the fantastic news that in the recent Ofsted Inspection, Walney School has moved out of a category of concern and is now judged overall as Requires Improvement, with Leadership & Management and Personal Development, Behaviour & Welfare judged to be Good. Ofsted inspections of our three schools in the last eight months have confirmed how much all of our schools have improved over the last two years and we are confident that they will all continue strongly on the journey of improvement in the years to come.

A major task for the MAT Board Trustees this term has been planning the recruitment campaign for our new CEO; this work continues as we prepare for interviews at the end of March.

We are delighted to welcome Phil Clayton as a new Trustee. Phil has children at The Queen Katherine School and has extensive business and project

management expertise and will strengthen our team. We would also like to recruit a Trustee with recent senior level education experience, so if you know of any potential candidates, please let us know.

Many students will be preparing for external exams and awards next term. I was thinking back to when my daughter was revising for her GCSE's and A Levels. She had a limited concentration span for revising on her own and we devised a number of strategies for keeping her alert and engaged – ranging from a half-hour walk to re-energise her brain, raking up my own schoolgirl French and German and going through revision books with her, to poster size diagrams and notes on the bathroom walls!

I know the staff will do all they can to support your children as they prepare for exams and I encourage parents to get involved too, in whatever way will help your children. You can support them and



help to make learning fun!

Thank you for your continued support and if you have any questions or suggestions, please do get in touch via Sharon Housego  
Sharon.housego@queenkatherine.org

Enjoy the Easter break and let's hope for some nice weather!

Warm regards

**Beth Curl,**  
**Chair of QKS MAT Board**

## The Chief Executive Officer Writes

As Beth Curl, the Chair of our Multi Academy Trust (MAT) Board says, we are very busy at MAT level in preparing for the next phase in the development of our MAT on the basis that all of our schools are well on the way to increasing the number of areas they will be judged as Good.

The reason for this is the quality of leadership within the schools who have very experienced and committed senior teams supported by active and conscientious Local Governing Bodies. It is also as a result of the commitment of all our staff who regularly go that extra mile to support all of our students and pupils both in and out of the classroom.

I am sure you will agree with me once you have read the Easter Newsletter, how exceptional our schools are in the extracurricular opportunities provided by our staff. It has long been my view that schools are more than just

providing a standard curriculum, they should also support children in their emotional and behavioural development and give the widest range of enrichment opportunities. Teachers, support staff, governors and trustees are therefore pleased that OFSTED have recognised the importance of a relevant, challenging and broad curriculum. We are looking forward to being judged against this much more appropriate OFSTED framework which will come into effect in September.

So, as always I thank everyone associated with our Trust, our Governing Bodies and most of all our schools for all their fantastic work. In addition, I would like to thank parents and carers for your support and invite you, if you wish to contribute even more, to consider becoming a Trustee or a Governor of your child's/children's own school.

Can I also wish all students sitting



public examinations next term the best of luck both in your examinations and also as you proceed to the next stage of your learning.

All the best.

**Stephen Wilkinson**  
**Chief Executive officer**



# U16s Girls Football

On Tuesday 19th March, the under 16s girls team travelled to Carlisle to compete in the Cumbria Schools Football Shield. After previously reaching the finals and winning in 2018, we wanted to end year 11 on a high and continue our winning streak.

As soon as the game got under way, it was unclear on who would come out on top between Walney and Trinity School, as it was an end to end match. However, in less than 10 minutes, the Captain, Kira Boswell, gave the team an early advantage. However, a controversial decision from the referee led to Trinity

equalising, which really disheartened the team. From then on the momentum swung in Trinity's favour. After finishing the first half well, we conceded a few goals early into the second half and even though we battled really hard to get back into the game, the damage was already done.

Although we are disappointed with the result, we are incredibly proud of our achievements throughout our footballing journey. Representing Walney School in the finals, four years in a row, is something the players and the staff at Walney School should be really proud of.

***Kira and Kianna Boswell (Year 11)***



# Trampolining

This term has seen the welcome return of the highly successful trampolining club. This club has taken place on a Thursday night after school and will continue next term due to the popular demand. The sessions have mainly been attended by Year 7 but the sessions are open to all year groups.

The aim of the sessions is to enhance and refine skills learned during the curriculum time and encourage students to plan and create routines for themselves.

## What the students think:

### ***Freya Rowlands Year 7***

We have had the opportunity to learn new skills such as front drop, back drop and roller. It's really fun because we get longer turns on the trampoline after school and we are learning more difficult moves.

### ***Libbie Storey Year 7***

We have learnt new skills each week, like swivel hips and turntable and, therefore, I am developing my skill level and making greater progress. I have attended every session and look forward to trampolining club every week.

