

# Newsletter

## HEAD'S INTRODUCTION



Welcome to our Spring Term Newsletter. I hope you enjoy reading through the articles that provide an overview of a fantastic term

at our school. This has been a term that has seen so many new developments in our careers education, literacy and numeracy teaching, student achievement across the curriculum and yet further growth of our extra-curricular activities. I hope you enjoy reading about the opportunities that make Walney School a fantastic place for your child to learn and develop as part of a truly inclusive and caring community.

I write this piece as the clocks are going forward, the nights are getting lighter and, as ever at this time of year, our Year 11 students are preparing for their Easter break of revision and preparation for their GCSE examinations. My thanks go to you as parents for your support of our students at this challenging time and to our staff for the time that they give both within school and in the holidays to provide the support that our children deserve. This is looking like being a fantastic year of GCSE achievement for our students – one which they fully deserve given

their incredible hard work and commitment to their studies.

As we approach the Easter break, it is also time to say goodbye to two members of our staff team. Mr Green has recently left the school to pursue new opportunities with BAE Systems. Mrs Hubbard will now lead the Design Technology Department and we are very excited to see her impact in her new role. Mrs Huddart will also leave us at the Easter Holiday to seek new challenges supporting families as expertly as she has done at Walney School in a new role with Children's Services.

I hope you enjoy reading our newsletter. Please also, if you don't already, follow the school and its departments on Facebook and Twitter to ensure you stay up to date with the fantastic achievement of our students and our school on a daily basis.

With very best wishes for an enjoyable Easter.

**John Richardson**

## Top of the Form

This year's team included myself, Ellie Roberts (Year 11), Veronica Wetherow and Aaron Roberts (both Year 10). On Tuesday 6th March, our team faced Ulverston Victoria High School. This year's competition consisted of six rounds; the opening quick fire round, the University challenge, the countdown and Bullseye rounds, the practical round and to close, on the buzzer. After the first five rounds, our team was comfortably ahead. However, the Ulverston Victoria team was making a comeback in the final round. Despite this, our team won 208 (Walney) to 171 (UVHS) beating them by 37 points and securing a place in the semi finals.

In the semi finals, the team and round structure was the same except we faced a different team and practical challenge. This time we faced Furness Academy who secured a lead in the second round. In the

practical round we played Pictionary with a slight twist. The four of us had to control a hydraulic arm to draw a picture that was somehow linked to BAE Systems. Mr Tyson then had to guess the picture and we would be awarded points for a correct answer, as well as technical accuracy and teamwork. Our team began to make a comeback, however, it was not enough to catch up with Furness Academy. Unfortunately, Mrs Booth's team lost to Furness Academy but we all enjoyed participating in the competition.

Top of the Form is a great experience and opportunity so you should definitely participate if you get the chance.

**Harry Smith, Head Boy**



# The Chair

## of The Queen Katherine School Multi Academy Trust Board writes

I have been chair of the MAT Board of Trustees for several months now and during that time I am delighted to report that all the schools in the Trust have continued to get better and better. Student Voice surveys show that the pupils in the schools are happy, feel safe and feel they are progressing well with their learning. It is only a few weeks until the external examinations at GCSE and A Level start and the pupils will have the opportunity to show just what they are capable of. I and all the Trustees wish all the students huge success in their examinations, no matter what stage of their learning journey they are at. Our thanks go to the leaders and staff in the schools who work tirelessly to make every lesson and every day count for the students, to the governors who ensure the schools are on track to deliver the best opportunities for all learners and to the parents for the support you give to your children and the partnership you show in working with the school. Whatever your role in the education of a child it is not always easy but by us working together it provides the best outcomes for everyone. I feel the Trust

has forged close links between the schools and the governing bodies over the last few months and this can only benefit us all.

We have had two Away Days for governors, school leaders, Trustees and MAT Members since last October when we have looked at how we can create a deeper sense of team working and how we can increase the effectiveness of the role we play. We have completely reviewed and revised the MAT Corporate Business Plan and also the MAT Scheme of Delegation which details the different roles, responsibilities and accountabilities we all have. These are available to everyone on the website. We have considered the Safeguarding arrangements in all the schools and carried out reviews in each school. We have learned about the new Ofsted Inspection arrangements to ensure all schools are fully prepared for their next inspection and we have scrutinised data to ensure we know exactly what pupil outcomes are expected at each school. At our Away Day in May we will evaluate how effective we have been over the last year and make any changes necessary



so that our work continues to ensure all children in every school thrive, progress and achieve as well as they can.

I am pleased and privileged to be the chair of the MAT Board and it is a pleasure to work with such a wide team of dedicated professionals, all of whom make our MAT strong and successful for all the schools in it. Thank you to you all for the work you do.

**Liz Moffatt**

# The Chief Executive Officer

## of The Queen Katherine School Multi Academy Trust Board writes

I would like to add my thanks to all those who support students across our three schools and also thank Liz Moffatt and her Board of Trustees for all that they do to support the Local Governing Boards and our School Leaders.

Members and Directors are very keen to recruit new Trustees to the Board, particularly if they have a finance background. If readers know of any suitable candidates please contact me directly on [Stephen.wilkinson@queenkatherine.org](mailto:Stephen.wilkinson@queenkatherine.org)

I have asked each Headteacher to give me a sentence to sum up their school:-

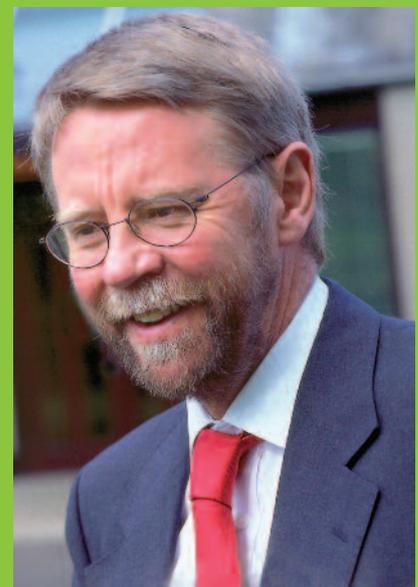
- QKS combines academic excellence for all students with unparalleled extra-curricular opportunities to develop all aspects of our students'

character and support them to reach their full potential.

- At George Hastwell School we value our young people as individuals and foster each student's personal development to ensure maximum independence.
- The calm and purposeful learning environment, combined with a thriving extra-curricular programme makes Walney School one that students, parents and staff are proud to have at the heart of our Island community.

It is clear from these quotes how similar the values and priorities of our three otherwise quite diverse schools are.

**Stephen Wilkinson**



# Create, Connect and Share Respect

## A better internet starts with you



these raps were performed in a Year 7 “rap battle” judged by the streetwise, Mrs Stockdale and Mr Cubiss. Congratulations go out to 7W who were the overall winners in a closely fought contest. The raps were very well performed and had a consistent message about internet safety.

**Mr D Cubiss, Deputy Headteacher**



Safer Internet Day 2018 was celebrated globally on Tuesday 6th February with the slogan “Create, Connect and Share Respect: A better internet starts with you”.

Walney School joined more than a thousand organisations across the UK and got involved to help inspire a national conversation about using technology responsibly, respectfully, critically and creatively.

Year 7 led the way on Safer Internet Day, by promoting a better use of the internet by writing their top tips on signs and posting them on the school Facebook and Twitter accounts to spread

the word about how to protect yourself online. Safer Internet was the theme for all assemblies throughout the week and all students in all year groups received advice on how to avoid danger on Social Media. For example, the importance of restricting privacy settings and how to report abuse were two of the messages given. ICT lessons throughout the week had a Safer Internet theme and one of the topics covered was how to avoid becoming a victim of online fraud. Using ICT lessons allowed students to receive a more in depth knowledge of how to keep themselves safe. Finally, Year 7 wrote Raps to get the message out there and



A sickness bug and the flu sweeping across the Furness peninsula has made this term difficult in terms of school attendance but after what seemed to be a tricky couple of weeks attendance is now back on track and rising again. Parents of those children affected must

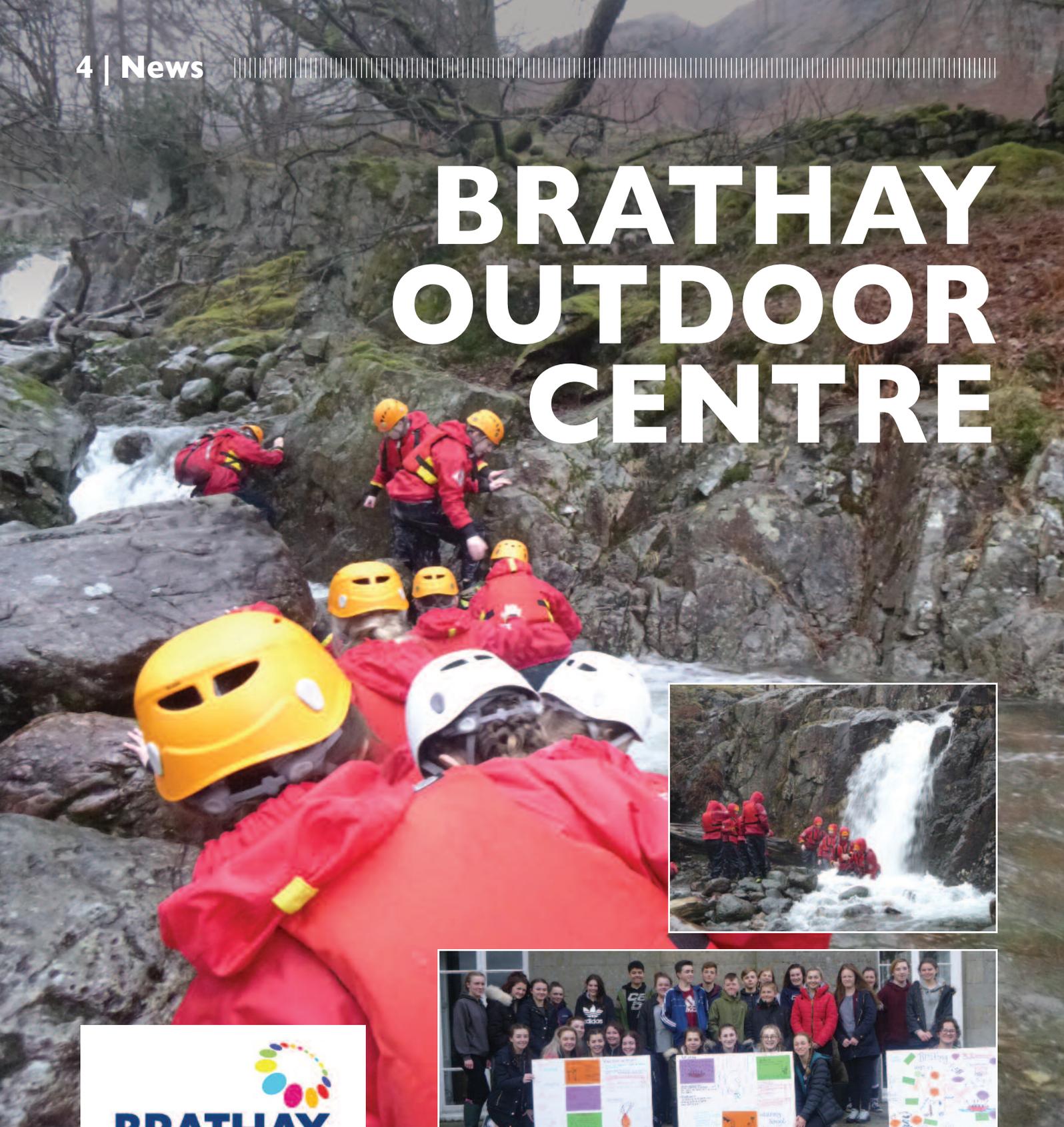
have been happy to be able to put their sick buckets away and Walney School have been pleased to see our classes back up to full strength. Thanks go out to all parents for endeavouring to get their children back into school as quickly as possible and this has helped minimise any disruption to learning. With the difficult times behind us and Summer on its way, attendance should continue to improve. Congratulations go out to anyone that has 100% attendance since September and this is an excellent achievement. Rewards afternoons will take place for each year group in the last week of term

and our Heads of Year will be leading this, building on the success of our “Christmas cinema afternoon” in which, over three hundred students watched a movie with popcorn thrown in for good measure.

Parents need to be aware though, term time holidays are to be avoided at all costs, not only because of the impact on their child’s education but that no holidays can be authorised. Also, Cumbria Local Authority now have a policy of prosecuting for school absence due to taking term time holidays.

**Mr D Cubiss, Deputy Headteacher**

# BRATHAY OUTDOOR CENTRE



30 of our budding student leaders were given a fantastic opportunity when they spent 2 full days and nights at Brathay outdoor centre on a cold and wet, but fabulous weekend!

Walney School has been working in partnership with Brathay to develop the leadership skills of our students through a variety of teambuilding experiences which are highly valued by future employers. We offered this latest opportunity to students who had expressed an interest

in becoming student leaders. This was the start of a formal programme of training which will support them to become leaders in our school.

Throughout the weekend students were involved in a variety of activities, such as ghyll scrambling, high rope walking and whaling boats, which aimed to develop leadership and teambuilding skills, self-confidence and self-awareness, enable students to take responsibility for themselves and others,

and enjoy new experiences. Mrs Grace commented that the students were absolutely brilliant and that they were very brave and supportive of each other. Everyone had a truly amazing time.

Most importantly, the team at Brathay said that our Walney students were brilliant! Well done to everyone who took part.

***Mrs A Redshaw, Deputy Headteacher***

# Walney School Rewards Scheme



The Walney School Rewards Scheme continues to go from strength to strength with record numbers of rewards being awarded to students for everything from good work to performing in the school show. Mrs Lourie has been ordering the hundreds of badges needed to distribute to students in reward themed assemblies this week. There are bound to be some Easter Eggs given out too. 100% attendance certificates will be given out but the sickness bug has reduced the

numbers that will be presented. Heads of Year will be running their Reward Afternoons during the last week of term and congratulations to any student that qualifies for these.

The Rewards Shop continues to take orders and our students seem intent on spending their reward points as quickly as possible and the vast number of points awarded shows that this recent introduction to our school has been a resounding success.

## Charities

We thank you wholeheartedly for your ongoing support of our charitable fundraising, as it continues to go from strength to strength.

This year to date, we have been fortunate to have been able to donate over £3000 to local and national charities, such as: MacMillan, Cancer Research UK, Children in Need, Boxes of Hope, Mind in Furness and Chris Walks the UK amongst many others, whilst also supporting events in our local community.

Our recent bake sale in aid of 'Mind in Furness' was a great success and we are proud to have donated £200 to this important local charity, which supports local people with mental health concerns. Thank you to everyone who bought, baked and sold on the day – this was very much appreciated.

Well done Walney School!

*Mrs Magee, Charities Committee*



## Senior Students

Our Year 11 Senior Students continue to support the wider life of the school and support many different groups of younger students, whilst also developing their own leadership skills and experiences.

In Departments, students have been working hard to develop support and extra-curricular activities for our Key Stage 3 students at lunchtimes and after school. From Science club to Basketball, the opportunities are amazing!

Year 7 students are also supported brilliantly by our Mentors who spend time each week supporting with reading and literacy, as well as numeracy. All students are benefitting from these great



partnerships, which are really fantastic to see in action

You may have seen our students welcoming you at Parent's Evenings and to our Open events – I am incredibly proud of our Senior Students on the 'front line' who give up their time readily to support us in our whole school events.

They really do go above and beyond!

Our Heads and Deputies are also embarking upon a new project to develop the personalisation of the shared spaces in our school, particularly in our new building. Do watch this space for news as this progresses; it promises to be very exciting!

# The Walney Reading Challenge

A recent article in The Guardian newspaper identified that 'the big challenge for teachers is not simply getting students to read – it's getting them to enjoy it too.' This is something we are sure many parents struggle with as well, so we have been working hard to achieve this at Walney School.

## So, what have we been doing?

This year we introduced a 1 hour discrete literacy lesson for all students in Key Stage 3. During these lessons, students read books from the Accelerated Reading Programme and then take online quizzes to test their understanding. This is a great way for teachers to monitor students' comprehension skills and all students have received a diagnostic report,

identifying their strengths and areas for development in reading.

In addition to this, students are given 10 minutes reading time every afternoon during registration so, along with literacy lessons, that equates to 1 hour and 50 minutes reading time every school week. We also know that a range of texts are read within lessons across the curriculum, so reading permeates all aspects of school life here at Walney.

In English, all of our Schemes of Work at Key Stage 3 are underpinned by literature texts. In all years, students read a range of novels, short stories, plays and poems. Some of the department's favourites are 'Our Day Out' by Willy Russell, Shakespeare's 'The Tempest' and 'Noughts and Crosses' by Malorie Blackman.

## Walney Facts:

### 1,483 books

So far this year, our Key Stage 3 students have read 1,483 books. That equates to 28,208,718 words!

### 66%

of our students said they carry on reading, even when they find it difficult.

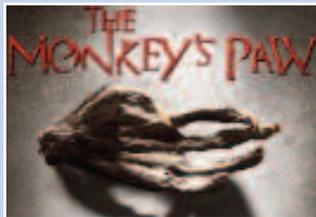
### 26.1%

of our Key Stage 3 students said that they read every day outside class. 39.7% said they read once or more times a week.

## World Book Day!

This year's WBD was celebrated on the 1st March. We marked the day in several ways, including form time competitions, lunchtime activities in the library and literary quizzes in English lessons.

All departments were keen to get involved and publicise WBD, so all teachers read W. W. Jacobs' 'The Monkey's Paw' to students in 5 instalments throughout the day. Some lucky students even got to watch The Simpson's Hallowe'en special in their last lesson of the day.



## Year 11 Peer Mentors

Many of our students are developing a life-long love of learning and they are helping to pass that on to our younger students. Every Wednesday, Year 11 peer mentors read with students in Years 7 and 8, discussing their books and helping students to develop analytical and interpretative skills.



According to The Reading Agency, England's children have less positive attitudes towards reading than in many other countries: only 26% of 10 year-olds 'like reading' compared to 46% in Portugal, 42% in Georgia, 35% in Romania, and 33% in Azerbaijan. However, in a recent Literacy Trust survey undertaken in school, 44.8% of Walney students said they enjoy reading very much or quite a lot.

## What you can do at home

Here are some tips for supporting your child with their reading:

- Make reading fun! Ensure that all their reading experiences are enjoyable
- Read anything and everything. Reading is about books and more: advertisements, newspapers, recipes etc
- Encourage your child to discuss books they have read and enjoyed

## Reading Facts:

Research shows that reading for pleasure can reduce the symptoms of depression, build empathy and help us build relationships with others.

- Encourage your child to read biographies about successful people.
- Be proud of your child's success in reading
- Encourage your child to be a regular library user, at school and in the local library
- Give books for presents.

## A final thought...

Getting praise is great but overhearing someone praising you feels even better; let your child overhear you praising their reading skills.

## Our Unsung Reading Heroes

Every break and lunchtime, Miss Preston is supported in the library by a group of hardworking, enthusiastic students librarians. Not only do they help students to choose books and help out with the organising of events, but we can also rely on them to be friendly faces for everyone who visits the library. Huge thanks to Jocelyn Martin, Ebony Chatburn, Alex Stephens, Rachael Rogerson, Emily Hollywell and Caitlyn Taylor.

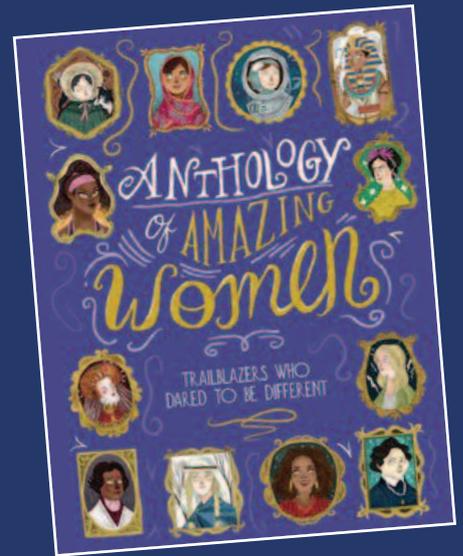


# Competition Winner

For World Book Day, we asked students to tell us 'who has been an inspirational and amazing woman in your life?' We were overwhelmed with heartfelt responses from students, telling us about their mums, grans, sisters, cousins and best friends.

Our winner was chosen at

random, but couldn't be more deserving. Thank you Brooke-Leah Grieve for telling us all about how inspirational your nanna is. We hope she gets better soon and that she enjoys reading your copy of 'The Anthology of Amazing Women' with you.



## PE

Recently we enjoyed welcoming Nathaniel Pattinson (World Champion) to deliver a wheelchair basketball workshop. The students thoroughly enjoyed this experience.

Other sporting success includes the U16 boys making it to the Barrow Schools final, as well as the U15 girls reaching the County Cup final.

Finally the Year 10 BTEC group were particularly fortunate as Furness College allowed them access to use the gym to complete their exercises programme. Here is what they had to say about the experience:

'For part of our BTEC course, the Year 10 BTEC students took part in a 6 week programme that we had designed ourselves. On a Thursday afternoon we travelled to Furness College gym and spent our double period completing our circuits. Our aim was to improve the results we had obtained from the pre-tests the week before our programs began. At the end of the 6 weeks we took part in a variety of post-tests to see if we had improved.



We asked a few students that took part in this programme what their personal experience was like. Finlay Goodings stated "It was fun and I got to use machines I had never used before. This programme has helped me to improve my muscular endurance and

I would happily do it again."

Overall our gym experience was challenging and hard work, however, it was a good experience which we all enjoyed."

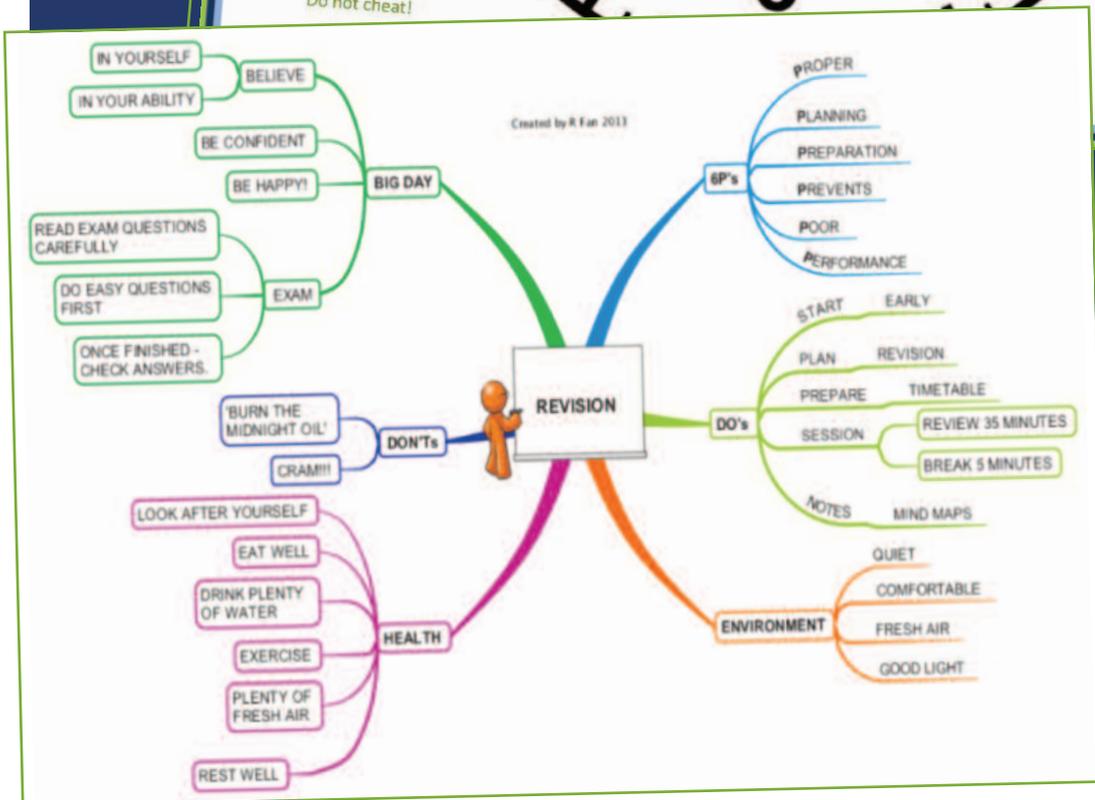
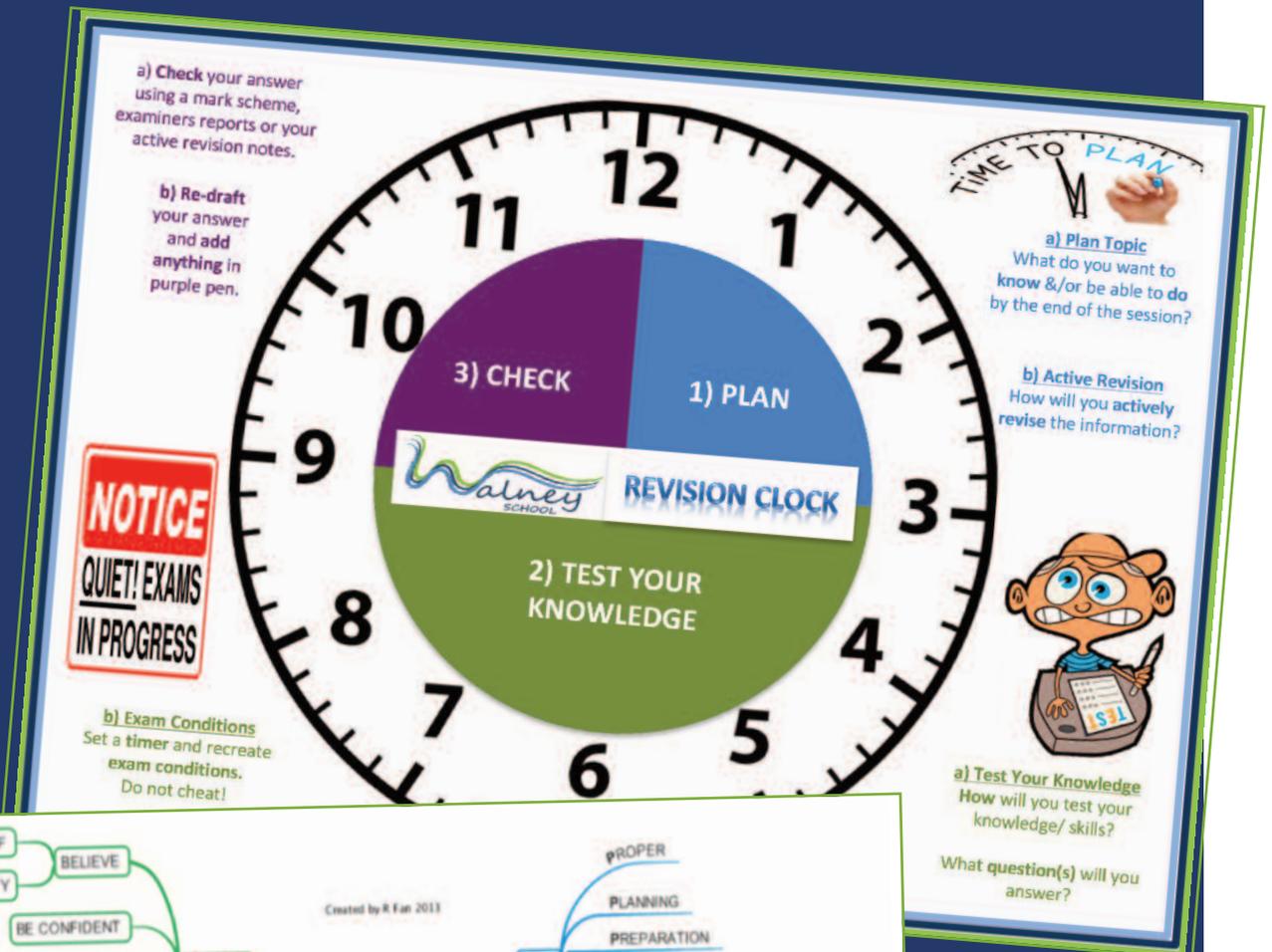
**Mr Baker, PE Department**

# Ready for Revision

The Walney School Revision Clock sets out the most effective way to tackle revision, whether you have an hour or just 30 minutes. We hope that this makes clear to students that they need to spend at least half of their revision time practising how to answer

exam questions and testing their knowledge. We encourage students to make revision cards, mindmaps and to organise their notes in brief – but this must be followed by testing as this helps commit their knowledge to long term memory.

At the end of a revision session students need to check their answers by using their notes or revision books and using purple pens to correct or add to their answers.



## E-mentoring Programme for Y10 boys



We are delighted that 20 of our Y10 boys were selected to take part in an e-mentoring programme run by Brightside, in collaboration with Hello Future.

Brightside trained a number of industry mentors who have been mentoring our students over a 12 week period via an online site. Our boys have engaged extremely well with the programme and have been in regular contact with their mentors.

The programme has the following objectives:

- To raise aspirations, motivation and build students' confidence
- To support students to develop key

skills required by employers

- To increase students' interest in and awareness of their future options
- To support students to overcome any barriers to achieving their next steps

This has been an exciting opportunity which we believe will be of great benefits to our boys, supporting them to reach their full potential in their chosen future pathway.

**Mrs A Redshaw, Deputy Headteacher**

## Hello Future Y9 Workshop



Cumbria Collaborative  
Outreach Programme

Nicola Speirs and Rachel Kipling from Hello Future worked with our Y9 students on the day that they received their option forms, to help them focus on their future careers. The workshop aimed to explore students' interests, skills and talents

linking to their future career options.

Nicola asked the students to think big about their futures – What would you attempt if you knew you could not fail? Our students responded with some imaginative ideas about their future – they plan to be entrepreneurs, pilots, doctors, vets, engineers, chefs... We were very impressed with the range of career choices.

Nicola and Rachel then supported students to think about the skills they will

need to develop in order to achieve their dreams. These included communication, teamwork, physical skills, creativity, organisation, technological skills, learning, entrepreneurial and research skills.

This was a great opportunity for our Y9 students to think about what they want to do in their career and to reflect on how to gain the skills they will need. Many thanks to Hello Future for their support.

## The Stargazers

On the 8th of February, The Stargazers were invited to the official opening of Annie Mawsons, Sunbeams, music therapy centre at Penrith, to perform for her Royal Highness Sophie Wessex. We were delighted to be joined by a former member of Walney school staff, Mr Armstrong, who had previously worked with The Stargazers.



The Stargazers had written their own song called 'Bystander' just a few weeks beforehand. Bystander is a song about bullying, it was written to highlight that it is not alright to just stand by and watch bullying no matter what form it is and that it is fine to be different as everyone is individual. Once we had arrived at the Sunbeams centre we set up the instruments and equipment, then it was

just a case of waiting patiently for the royal visitor to arrive. Although a little nervous The Stargazers gave an absolutely flawless performance of Bystander....stars in the making! I was very proud of each and every student with the way they conducted themselves for the whole day.

Once the performance was over the Countess took time to speak to each student about their role in the band, putting

the students at ease. Next it was time for an official photograph with the Countess, which was later posted on the royal Twitter account gaining over 4 million followers. After the performance, the group went into the main performing hall where there were various children and adults who also performed for the Countess. A fantastic day was had by all, I'm sure it's an experience that will never be forgotten.

Well done to you all.

The Stargazers are currently working on a new song, so watch out for future performances.

The Stargazers are: Ben Cihlar, Sammy Howard, Jamie Harrison, Enzo Wilkinson, Mark Kendall, Sam Rowlands, Karrie Ann Stephenson & Euan Spooner.

**Mrs D Metcalfe, Pupil Support Dept**

# CUPCAKE FEST



The move from Primary to Secondary School is a huge step for the young people in our community. Here at Walney School we are committed to ensuring the transition is as smooth as it possibly can be. Getting to know our future students is incredibly important to us. Our comprehensive transition programme not only enables us to visit pupils in their own Primary Schools but to invite pupils across to Walney School to take part in a variety of fun, enjoyable events.

Following our enormously successful Great Walney Year 6 Bake Off last term, it is now Year 5s turn to shine.

Over the course of eight weeks, our local feeder schools were invited to participate in our Year 5 'Cupcake Fest'. Pupils were tasked to design, bake and decorate a cupcake that could be sold in a local bakery or supermarket.

First up were Mrs McKintyre's class from South Walney School, and they certainly did not disappoint. Before we knew it, sleeves were rolled up, aprons were on, hands were washed and they were whisking away! The

salted caramel and fudge aromas floating down the school corridors were an absolute delight, tickling everyone's taste buds!

Next, we hosted the Year 5 pupils from Mrs Anderson's South Walney class. Once again, pupils were incredibly keen and worked exceptionally well, both independently and as part of a team, to produce first class products worthy of any supermarket shelf.

The following week we welcomed thirty Year 5 pupils from Mr Reid's St James class. Pupils arrived full of excitement, ready for the challenge ahead. It was a pleasure to see pupils who had never baked a cake before, rustle up some impressive looking cupcakes. The immense pride they felt was evident by their huge chocolatey smiles as they headed back to their primary school.

Another successful transition event. Well done Year 5! Not only were we really impressed with your culinary skills but also the way you worked together to clean and put everything away in record time. The only evidence that you were actually here were the hundreds and thousands and mini marshmallows that trailed down the corridor on your way out!!

The 'Cupcake Fest' continues over the next few weeks. We look forward to welcoming Barrow Island, North Walney, Vickerstown and St George's Schools after Easter.

Other events to look forward to in our transition programme include a Year 5 'Experience Day', Year 5 'Taster Day', a World Cup 6 a-side Yr5/6 inter school football tournament, Year 6 'Transition Days', invites to our school production of Mary Poppins and the annual Walney's Got Talent event.

**Mrs K Stockdale, Head of Year 7**

# Litter Pick



Way back before Christmas I was sat in the Library listening to two very enthusiastic Year 7 boys. They were discussing ways they could help the local environment after learning about waste and recycling in BPE with Miss Ward. I asked the boys if they would be interested in a community litter pick with the help of the Borough Council. The boys jumped at the offer and so began our litter pick journey.

Last month we finally had our plan of action and a rare sunny February afternoon; a group of Year 7 students and Josh from Year 10 set off to the beach with litter grabbers and bin bags at the ready. A big thank you to Peter from the Council's street care team who had provided us with the equipment, discussed recycling with the students and took away our bags of collected rubbish at the end of the session.

The students were joined by Miss Ward, myself, local Borough Councillors and members of the Rotary Club. The visitors were impressed by our student's enthusiasm to help clean our environment and promote the importance of keeping our beaches clean. Thank you to all for taking time out of their days to help out.

Our students have a clear message- keep our beaches tidy, take your rubbish with you and bin your rubbish. We can all help to keep our environment tidy. In the summer we hope to repeat the litter pick as the students and helpers had a rewarding day. We hope we can help raise awareness about the importance of keeping our communities tidy and helping wage war on the increasing plastic problem plaguing our beaches.

*Miss H Preston, Librarian*





# SKI TRIP

On the Saturday 16th December 2017 32 students from Year 8 to 11 embarked on the long coach journey to Pila in the Aosta valley in Italy. Less than 24 hours later we emerged from the Mt Blanc tunnel to a winter wonderland scene that would not look out of place on a Christmas card. The first thing on our menu was a stop off for lunch at a local pizza restaurant before everybody was fitted out with their ski boots, ski's and ski poles at Interski.

The next morning we awoke to fresh snowfall, something our students had not experienced for sometime. The first exciting experience was the Gondola ride to Pila which gave fantastic panoramic views from Mt Blanc, Monta Rosa to the Matterhorn.

Each group was greeted by our

fantastic Interski instructors to begin their 5 day ski course on the mountain. Our advanced skiers wasted no time in getting up to the top of the mountain and make their most of powder conditions. Meanwhile, our beginner groups became masters in how to fall over on the nursery slopes.

Over the next 5 days the advanced skiers became more advanced and the beginners began to emerge further and further up the mountain. In-between all of this we managed to squeeze in a 10 pin bowling night, a disco in a local nightclub, a trip to the Christmas market, an all you can eat Italian meal and a ski presentation evening. The highlight of the trip was the final run of the week where all of our group skied from the top of the mountain to the bottom as a group.

We have recently launched a ski trip for Easter 2018 and places are still available. The total cost of the trip is **£800 per student**. This is a fantastic price as it includes:

- Ski Tuition- 6 day (4 hours per day) by fully qualified English speaking instructors
- Lift pass (6 days)
- Ski and boot hire
- Half-board accommodation at the Hotel Le Clou (hot lunch at a mountain restaurant each day)
- Outward and inward bound breakfast
- Executive coach travel
- Travel insurance (comprehensive winter sport insurance)
- Apres ski activities (e.g. bowling, Pizza night, Disco, presentation evening, swimming)

***Please contact My Barton if you would like further details.***